

## Social and Environmental Screening Template (2021 SESP Template, Version 1)

The completed template, which constitutes the Social and Environmental Screening Report, must be included as an annex to the Project Document at the design stage. Note: this template will be converted into an online tool. The online version will guide users through the process and will embed relevant guidance.

### Project Information

<b>Project Information</b>	
1. Project Title	Support to the Justice Sector in Sri Lanka (which is a project under the SDG16 <b>Portfolio</b> on Peace, Justice and Strong Institutions)
2. Project Number (i.e. Atlas project ID, PIMS+)	TBD
3. Location (Global/Region/Country)	Sri Lanka
4. Project stage (Design or Implementation)	Design
5. Date	June 2021

### Part A. Integrating Programming Principles to Strengthen Social and Environmental Sustainability

#### QUESTION 1: How Does the Project Integrate the Programming Principles in Order to Strengthen Social and Environmental Sustainability?

##### **Briefly describe in the space below how the project mainstreams the human rights-based approach**

The project is part of the overall SDG-16 portfolio, which overall adopts a strong human rights and rights-based approach, by strengthening the ability of institutions, as duty-bearers, to be more responsive and accountable to all citizens as rights-holders, with targeted interventions that strengthen how these institutions consult with, elicit views and feedback from, and report back to the citizens .

Under this particular project, the participating UN agencies (UNDP and UNICEF) will continue to integrate rights-based approaches to programming, into all policy and technical support areas to help realize access to justice in Sri Lanka. This will require emphasis on strengthening the capacities and human rights awareness of both duty bearers to be more responsive and accountable to all citizens as rights-holders, as well as a number of targeted justice-sector and governance interventions aimed at improving how traditionally vulnerable and excluded groups access human rights remedies and redress mechanisms, along with creating and maintaining a safe and enabling environment for civil society.

##### **Briefly describe in the space below how the project is likely to improve gender equality and women's empowerment**

The project recognizes the disproportionate impacts of under-development, weak governance and conflict on women, as well as the significant number of women and girls who are survivors of SGBV and have been re-victimized due to the culture of impunity and the structural inequalities within justice sector institutions. Women's role in finding solutions to and addressing the issues of inequality and power structures is a key component in this project, where solutions are framed from the perspective of women who identify with the exclusions they have faced. Examples of specific interventions, include capacity building of justice sector institutions to collect and analyze gender disaggregated data (including on gender-based violence ), and reviewing procedures and procedural norms (especially on human resource management) with a view to streamlining gender into business practices (E.g. Supporting the implementation of recommendations to address the gender gap of the Sri Lanka police force; continuing support to sustain comprehensive package of support to SGBV victims including shelter and legal aid).

**Briefly describe in the space below how the project mainstreams sustainability and resilience**

The project aims to improve the awareness of CSOs (non-state organizations, think tanks, lawyers, law faculties and colleges and professional research institutions) involved in access to justice, defense of human rights, children and women's rights and their dialogue with duty-bearers, including on environmental justice. It will also build the capacity of justice sector institutions to collect and analyze disaggregated data (including on environmental issues).

**Briefly describe in the space below how the project strengthens accountability to stakeholders**

The project engages CSOs to help mobilize and strengthen the voice of traditionally under-represented and vulnerable groups (including women and disabled citizens) to advocate for their basic legal and human rights, including ensuring environmental justice is upheld. The specific project will be held accountable at different levels: high level advisory support will be given by a High-level Advisory Committee, while day-to-day management will be monitored by a Project Steering Committee --which will include the relevant main national stakeholders and donors, to ensure their inclusive participation and approval of UNDP /UNICEF decision making. In addition, the project will also be held accountable to the overall SDG 16 Portfolio Board (including a wide range of government, donor and development partners), where work plans, financial decision making and progress/ results achieved will be reviewed and approved collectively.

**Part B. Identifying and Managing Social and Environmental Risks**

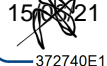

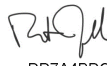
<b>QUESTION 2: What are the Potential Social and Environmental Risks?</b> <i>Note: Complete SESP Attachment 1 before responding to Question 2.</i>	<b>QUESTION 3: What is the level of significance of the potential social and environmental risks?</b> <i>Note: Respond to Questions 4 and 5 below before proceeding to Question 5</i>			<b>QUESTION 6: Describe the assessment and management measures for each risk rated Moderate, Substantial or High</b>
<b>Risk Description (broken down by event, cause, impact)</b>	<b>Impact and Likelihood (1-5)</b>	<b>Significance (Low, Moderate Substantial, High)</b>	<b>Comments (optional)</b>	<b>Description of assessment and management measures for risks rated as Moderate, Substantial or High</b>
Risk 1: Capacities of duty bearers to deliver and rights-bearers to demand their rights could be weak throughout the project cycle.	I = 3 L = 3	<b>Moderate</b>		The inherent objective of this project is to strengthen the capacity of duty bearers and rights holders, and through constant review/ adjustment to initiatives, progress made against this will be tracked and modified as required.
Risk 2: Limited participation of affected groups in decision making, particularly in view of the current political context and also the COVID-19 outbreak and associated lockdowns. This could also lead to grievances being raised by vulnerable groups, due to the administration of project supported interventions that exclude certain groups from benefitting (i.e. ethnic minorities, women etc.)	I = 3 L = 2	<b>Moderate</b>		There is a risk of grievances being raised due to improper implementation of activities, that may be influenced by the politicization of certain issues. However, due to the stringent governance and management mechanisms in-place, the project will address grievances as their arise and promptly assist affected groups in grievance redressal, in line with UNDP's corporate Grievance Redress policy.

Risk 3: The project involves an infrastructure/ construction component (shelters for SGBV victims for example). There is a small risk of physical harm/ damages due to potential failures of these structures	I = 3 L = 1	<b>Low</b>		The project will ensure that reputable and experienced companies/ contractors will be selected, as part of UNDP's procurement process. All measures will also be taken to ensure that safety screenings of physical infrastructure are done through Government-approved bodies, prior to operationalization. UNDP will closely monitor and oversee these processes.												
Risk 4: There is a possibility that informal construction workers and other project stakeholders may be exposed to unfair/ unsafe working conditions while operationalizing project activities (this risk may be heightened in the current COVID context).	I = 3 L = 2	<b>Moderate</b>		Measures will be taken to ensure that all parties contracted by the project to implement infrastructure activities are provided with safe working conditions, in-line with national standards. In addition, all parties contracted by UNDP to implement activities will be required to adhere to National safety guidelines on COVID management.												
<b>QUESTION 4: What is the overall project risk categorization?</b>																
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><b>Low Risk</b></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Moderate Risk</b></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Substantial Risk</b></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td style="text-align: right;"><b>High Risk</b></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>					<b>Low Risk</b>	<input type="checkbox"/>		<b>Moderate Risk</b>	<input checked="" type="checkbox"/>		<b>Substantial Risk</b>	<input type="checkbox"/>		<b>High Risk</b>	<input type="checkbox"/>	
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<b>Substantial Risk</b>	<input type="checkbox"/>															
<b>High Risk</b>	<input type="checkbox"/>															
<b>QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are triggered? (check all that apply)</b>																
Question only required for Moderate, Substantial and High Risk projects																
<b><u>Is assessment required? (check if "yes")</u></b>	x			<b>Status? (completed, planned)</b>												
<i>if yes, indicate overall type and status</i>		x	Targeted assessment(s)	A detailed gender analysis and action plan will be completed during the inception phase.												
		<input type="checkbox"/>	ESIA (Environmental and Social Impact Assessment)													
		<input type="checkbox"/>	SESA (Strategic Environmental and Social Assessment)													
<b><u>Are management plans required? (check if "yes")</u></b>	<input type="checkbox"/>															
<i>if yes, indicate overall type</i>		x	Targeted management plans (e.g. Gender Action Plan)	Based on identified needs of vulnerable groups and												

				relevant stakeholders, a management plan to address Risk 1 might be considered.
		<input type="checkbox"/>	ESMP (Environmental and Social Management Plan which may include range of targeted plans)	
		<input type="checkbox"/>	ESMF (Environmental and Social Management Framework)	
<b>Based on identified risks, which Principles/Project-level Standards triggered?</b>			<b>Comments (not required)</b>	
<b>Overarching Principle: Leave No One Behind</b>				
<b>Human Rights</b>		✓		
<b>Gender Equality and Women's Empowerment</b>		<input type="checkbox"/>		
<b>Accountability</b>		✓		
<b>1. Biodiversity Conservation and Sustainable Natural Resource Management</b>		<input type="checkbox"/>		
<b>2. Climate Change and Disaster Risks</b>		<input type="checkbox"/>		
<b>3. Community Health, Safety and Security</b>		✓		
<b>4. Cultural Heritage</b>		<input type="checkbox"/>		
<b>5. Displacement and Resettlement</b>		<input type="checkbox"/>		
<b>6. Indigenous Peoples</b>		<input type="checkbox"/>		
<b>7. Labor and Working Conditions</b>		✓		
<b>8. Pollution Prevention and Resource Efficiency</b>		<input type="checkbox"/>		

## Final Sign Off

Final Screening at the design-stage is not complete until the following signatures are included

Signature	Date Signed	Description
QA Assessor Nimmi Ariyaratne	 15/08/21 <small>372740E1D207a1e...</small>	UNDP staff member responsible for the project, typically a UNDP Programme Officer. Final signature confirms they have "checked" to ensure that the SESP is adequately conducted.
QA Approver	 DocuSigned by: Malin Henning <small>C3A4E95E15BFA7...</small>	UNDP senior manager, typically the UNDP Deputy Country Director (DCD), Country Director (CD), Deputy Resident Representative (DRR), or Resident Representative (RR). The QA Approver cannot also be the QA Assessor. Final signature confirms they have "cleared" the SESP prior to submittal to the PAC.
PAC Chair	 DocuSigned by: <small>DD7A4BDC89043D...</small>	UNDP chair of the PAC. In some cases PAC Chair may also be the QA Approver. Final signature confirms that the SESP was considered as part of the project appraisal and considered in recommendations of the PAC.

## SESP Attachment 1. Social and Environmental Risk Screening Checklist

<b>Checklist Potential Social and Environmental Risks</b>		
<b>INSTRUCTIONS:</b> The risk screening checklist will assist in answering Questions 2-6 of the Screening Template. Answers to the checklist questions help to (1) identify potential risks, (2) determine the overall risk categorization of the project, and (3) determine required level of assessment and management measures. Refer to the <a href="#">SES toolkit</a> for further guidance on addressing screening questions.		
<b>Overarching Principle: Leave No One Behind</b>		<b>Answer (Yes/No)</b>
<b>Human Rights</b>		
P.1	Have local communities or individuals raised human rights concerns regarding the project (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
P.2	Is there a risk that duty-bearers (e.g. government agencies) do not have the capacity to meet their obligations in the project?	Yes
P.3	Is there a risk that rights-holders (e.g. project-affected persons) do not have the capacity to claim their rights?	Yes
<i>Would the project potentially involve or lead to:</i>		
P.4	adverse impacts on enjoyment of the human rights (civil, political, economic, social or cultural) of the affected population and particularly of marginalized groups?	No
P.5	inequitable or discriminatory impacts on affected populations, particularly people living in poverty or marginalized or excluded individuals or groups, including persons with disabilities? <sup>1</sup>	No
P.6	restrictions in availability, quality of and/or access to resources or basic services, in particular to marginalized individuals or groups, including persons with disabilities?	No
P.7	exacerbation of conflicts among and/or the risk of violence to project-affected communities and individuals?	No
<b>Gender Equality and Women's Empowerment</b>		
P.8	Have women's groups/leaders raised gender equality concerns regarding the project, (e.g. during the stakeholder engagement process, grievance processes, public statements)?	No
<i>Would the project potentially involve or lead to:</i>		
P.9	adverse impacts on gender equality and/or the situation of women and girls?	No
P.10	reproducing discriminations against women based on gender, especially regarding participation in design and implementation or access to opportunities and benefits?	No
P.11	limitations on women's ability to use, develop and protect natural resources, taking into account different roles and positions of women and men in accessing environmental goods and services? <i>For example, activities that could lead to natural resources degradation or depletion in communities who depend on these resources for their livelihoods and well being</i>	No
P.12	exacerbation of risks of gender-based violence? <i>For example, through the influx of workers to a community, changes in community and household power dynamics, increased exposure to unsafe public places and/or transport, etc.</i>	No
<b>Sustainability and Resilience:</b> Screening questions regarding risks associated with sustainability and resilience are encompassed by the Standard-specific questions below		

<sup>1</sup> Prohibited grounds of discrimination include race, ethnicity, sex, age, language, disability, sexual orientation, gender identity, religion, political or other opinion, national or social or geographical origin, property, birth or other status including as an indigenous person or as a member of a minority. References to "women and men" or similar is understood to include women and men, boys and girls, and other groups discriminated against based on their gender identities, such as transgender and transsexual people.

<b>Accountability</b>		
<i>Would the project potentially involve or lead to:</i>		
P.13	exclusion of any potentially affected stakeholders, in particular marginalized groups and excluded individuals (including persons with disabilities), from fully participating in decisions that may affect them?	Yes
P.14	grievances or objections from potentially affected stakeholders?	Yes
P.15	risks of retaliation or reprisals against stakeholders who express concerns or grievances, or who seek to participate in or to obtain information on the project?	Yes
<b>Project-Level Standards</b>		
<b>Standard 1: Biodiversity Conservation and Sustainable Natural Resource Management</b>		
<i>Would the project potentially involve or lead to:</i>		
1.1	adverse impacts to habitats (e.g. modified, natural, and critical habitats) and/or ecosystems and ecosystem services? <i>For example, through habitat loss, conversion or degradation, fragmentation, hydrological changes</i>	No
1.2	activities within or adjacent to critical habitats and/or environmentally sensitive areas, including (but not limited to) legally protected areas (e.g. nature reserve, national park), areas proposed for protection, or recognized as such by authoritative sources and/or indigenous peoples or local communities?	No
1.3	changes to the use of lands and resources that may have adverse impacts on habitats, ecosystems, and/or livelihoods? (Note: if restrictions and/or limitations of access to lands would apply, refer to Standard 5)	No
1.4	risks to endangered species (e.g. reduction, encroachment on habitat)?	No
1.5	exacerbation of illegal wildlife trade?	No
1.6	introduction of invasive alien species?	No
1.7	adverse impacts on soils?	No
1.8	harvesting of natural forests, plantation development, or reforestation?	No
1.9	significant agricultural production?	No
1.10	animal husbandry or harvesting of fish populations or other aquatic species?	No
1.11	significant extraction, diversion or containment of surface or ground water? <i>For example, construction of dams, reservoirs, river basin developments, groundwater extraction</i>	No
1.12	handling or utilization of genetically modified organisms/living modified organisms? <sup>2</sup>	No
1.13	utilization of genetic resources? (e.g. collection and/or harvesting, commercial development) <sup>3</sup>	No
1.14	adverse transboundary or global environmental concerns?	No
<b>Standard 2: Climate Change and Disaster Risks</b>		
<i>Would the project potentially involve or lead to:</i>		
2.1	areas subject to hazards such as earthquakes, floods, landslides, severe winds, storm surges, tsunami or volcanic eruptions?	No
2.2	outputs and outcomes sensitive or vulnerable to potential impacts of climate change or disasters?	No

<sup>2</sup> See the [Convention on Biological Diversity](#) and its [Cartagena Protocol on Biosafety](#).

<sup>3</sup> See the [Convention on Biological Diversity](#) and its [Nagoya Protocol](#) on access and benefit sharing from use of genetic resources.

	<i>For example, through increased precipitation, drought, temperature, salinity, extreme events, earthquakes</i>	
2.3	increases in vulnerability to climate change impacts or disaster risks now or in the future (also known as maladaptive or negative coping practices)? <i>For example, changes to land use planning may encourage further development of floodplains, potentially increasing the population's vulnerability to climate change, specifically flooding</i>	No
2.4	increases of greenhouse gas emissions, black carbon emissions or other drivers of climate change?	No
<b>Standard 3: Community Health, Safety and Security</b>		
<i>Would the project potentially involve or lead to:</i>		
3.1	construction and/or infrastructure development (e.g. roads, buildings, dams)? (Note: the GEF does not finance projects that would involve the construction or rehabilitation of large or complex dams)	Yes
3.2	air pollution, noise, vibration, traffic, injuries, physical hazards, poor surface water quality due to runoff, erosion, sanitation?	No
3.3	harm or losses due to failure of structural elements of the project (e.g. collapse of buildings or infrastructure)?	No
3.4	risks of water-borne or other vector-borne diseases (e.g. temporary breeding habitats), communicable and noncommunicable diseases, nutritional disorders, mental health?	No
3.5	transport, storage, and use and/or disposal of hazardous or dangerous materials (e.g. explosives, fuel and other chemicals during construction and operation)?	No
3.6	adverse impacts on ecosystems and ecosystem services relevant to communities' health (e.g. food, surface water purification, natural buffers from flooding)?	No
3.7	influx of project workers to project areas?	No
3.8	engagement of security personnel to protect facilities and property or to support project activities?	No
<b>Standard 4: Cultural Heritage</b>		
<i>Would the project potentially involve or lead to:</i>		
4.1	activities adjacent to or within a Cultural Heritage site?	No
4.2	significant excavations, demolitions, movement of earth, flooding or other environmental changes?	No
4.3	adverse impacts to sites, structures, or objects with historical, cultural, artistic, traditional or religious values or intangible forms of culture (e.g. knowledge, innovations, practices)? (Note: projects intended to protect and conserve Cultural Heritage may also have inadvertent adverse impacts)	No
4.4	alterations to landscapes and natural features with cultural significance?	No
4.5	utilization of tangible and/or intangible forms (e.g. practices, traditional knowledge) of Cultural Heritage for commercial or other purposes?	No
<b>Standard 5: Displacement and Resettlement</b>		
<i>Would the project potentially involve or lead to:</i>		
5.1	temporary or permanent and full or partial physical displacement (including people without legally recognizable claims to land)?	No
5.2	economic displacement (e.g. loss of assets or access to resources due to land acquisition or access restrictions – even in the absence of physical relocation)?	No



5.3	risk of forced evictions? <sup>4</sup>	
5.4	impacts on or changes to land tenure arrangements and/or community based property rights/customary rights to land, territories and/or resources?	No
<b>Standard 6: Indigenous Peoples</b>		
<i>Would the project potentially involve or lead to:</i>		
6.1	areas where indigenous peoples are present (including project area of influence)?	No
6.2	activities located on lands and territories claimed by indigenous peoples?	No
6.3	impacts (positive or negative) to the human rights, lands, natural resources, territories, and traditional livelihoods of indigenous peoples (regardless of whether indigenous peoples possess the legal titles to such areas, whether the project is located within or outside of the lands and territories inhabited by the affected peoples, or whether the indigenous peoples are recognized as indigenous peoples by the country in question)?  <i>If the answer to screening question 6.3 is "yes", then the potential risk impacts are considered significant and the project would be categorized as either Substantial Risk or High Risk</i>	No
6.4	the absence of culturally appropriate consultations carried out with the objective of achieving FPIC on matters that may affect the rights and interests, lands, resources, territories and traditional livelihoods of the indigenous peoples concerned?	No
6.5	the utilization and/or commercial development of natural resources on lands and territories claimed by indigenous peoples?	No
6.6	forced eviction or the whole or partial physical or economic displacement of indigenous peoples, including through access restrictions to lands, territories, and resources?  <i>Consider, and where appropriate ensure, consistency with the answers under Standard 5 above</i>	No
6.7	adverse impacts on the development priorities of indigenous peoples as defined by them?	No
6.8	risks to the physical and cultural survival of indigenous peoples?	No
6.9	impacts on the Cultural Heritage of indigenous peoples, including through the commercialization or use of their traditional knowledge and practices?  <i>Consider, and where appropriate ensure, consistency with the answers under Standard 4 above.</i>	No
<b>Standard 7: Labour and Working Conditions</b>		
<i>Would the project potentially involve or lead to: (note: applies to project and contractor workers)</i>		
7.1	working conditions that do not meet national labour laws and international commitments?	Yes
7.2	working conditions that may deny freedom of association and collective bargaining?	No
7.3	use of child labour?	No
7.4	use of forced labour?	No
7.5	discriminatory working conditions and/or lack of equal opportunity?	No
7.6	occupational health and safety risks due to physical, chemical, biological and psychosocial hazards (including violence and harassment) throughout the project life-cycle?	Yes
<b>Standard 8: Pollution Prevention and Resource Efficiency</b>		
<i>Would the project potentially involve or lead to:</i>		

<sup>4</sup> Forced eviction is defined here as the permanent or temporary removal against their will of individuals, families or communities from the homes and/or land which they occupy, without the provision of, and access to, appropriate forms of legal or other protection. Forced evictions constitute gross violations of a range of internationally recognized human rights.

8.1	the release of pollutants to the environment due to routine or non-routine circumstances with the potential for adverse local, regional, and/or transboundary impacts?	No
8.2	the generation of waste (both hazardous and non-hazardous)?	No
8.3	the manufacture, trade, release, and/or use of hazardous materials and/or chemicals?	No
8.4	the use of chemicals or materials subject to international bans or phase-outs? <i>For example, DDT, PCBs and other chemicals listed in international conventions such as the <a href="#">Montreal Protocol</a>, <a href="#">Minamata Convention</a>, <a href="#">Basel Convention</a>, <a href="#">Rotterdam Convention</a>, <a href="#">Stockholm Convention</a></i>	No
8.5	the application of pesticides that may have a negative effect on the environment or human health?	No
8.6	significant consumption of raw materials, energy, and/or water?	No